

Evaluating Activity Report

1. Target group and number of participants

What people from which institutions were involved in the activity? (where possible, also specify level such as leader, students, multipliers). Disaggregate by number of participants according to gender and age (if possible)

- This conference saw a total of 30 participants representing 6 Arab countries, representing the four networks of the Arab House for Adult Learning and Development (AHAED). Of all participants 10 of the participants are men, and reminder were women.
- Over 60 people attended the opening ceremony, including the head of the General Authority of Adult Education and representatives from local learning centres, community forums, civil organizations, DVV International and UNESCO representatives. Dr. Zahi Azar, Dr. Ekbal Elsamaloty, Nazaret Nazaretyan and Jawad ElGousous presented an introductory panel to open the conference.

2. Course contents and learning objectives

What were the main objectives with respect to acquiring skills or general learning objectives for the target group?

- The Arab House for Adult Education and Development (AHAED) in cooperation with the Arab Network for Literacy and Adult Education (ANLAE) held a regional training workshop entitled: "Renewal and Building Concepts in Adult Learning / Education" from 14th to 12th July 2020 at the Baron Hotel in Cairo. This Conference covered topics regarding Adult Education and Development and the future of this field in this region. This workshop comes as an initiative done to review critical concepts and work on developing frameworks in adult education.
- This conference touched on the framework of Marrakesh work and presented the most important things that came in it and the preparations for CONFITIEA 2020. Participants were split for a workshop throughout the week, and assignments of the workshop incorporated scientific reference and field application in accordance with and consistent with the experiences of expert participant/s and this was done through working groups. The workshop also featured the presentation of diverse experiences from the participating countries.

What were the superior learning contents?

- Dr. Zahi Azar presented a seminar to introduce development and adult education concepts, where he mentioned the route to renewing must be led through five steps.
 - o Step One: Nations must be present and willing to change and improve their way of living. The Arab Spring, and ongoing series of demonstrations across the region shows the populations willingness to change and it must not be neglected.
 - o Step Two: We must separate the civil societies' needs from politicians' needs. As goals and aspiration of the region go beyond leaders of state. It must be understood that human rights are a need and a priority regardless of who is in office, therefore we must neglect or boycott a nation if our beliefs do not align with their leaders. Dr. Zahi recommended we must find ways to ensure civil society is involved in policy as it affects them.
 - o Step Three: The importance of understanding current events; to be able to identify change we must be able to grasp literature for, not only history, but local and current events. This includes an analysis of all new and current scholarships on Adult Education.

- Step Four: According to Dr. Zahi, this is the most important step; taking proper action. Proper action means doing what fits each culture and region, putting our commitment of research, vision, and showcase within our civil societies, this will ensure improvements. By creating proper action, communities will be able to sustain continued development.
- The Adult Education Quality Standards Project was presented by Dr. Nadia Gamel Al-Deen. As per her presentation, it's important to acknowledge other factors and how they can be used when identifying and developing adult education concepts. Social concepts are important in adult education as they provide insight on societal circumstances and how they affect adult education in the Arab world. The increase of technology has changed many social factors such as increasing the dropout rate as well as familial integration. We can see that economic factors influence adult education through observing the increase in poverty and rapid changes to the labour market in the Arab world. Economic challenges heavily effect the funding of education which limits its quality and adequacy. Another concept to consider is political influences and how they affect adult education. As the Arab world faces several political struggles, such as regime changes, wars and corruption, this bring forward the need for new methods of education to help those who are affected. It allows us to conduct a deeper understanding of the educational needs of people who were displaced or refugees. Lastly, considering disaster and crisis as a concept Is especially important with the rise of the pandemic. This provides consideration of new methods of educational aid.

3. Changes

Was the measure implemented as planned or were there changes? If yes, give details.

- The participants made a set of recommendations, including:
 - Read some of the concepts used in adult learning/education that are problematic due to progression of language and re-establish concepts to match the modern changes within adult education.
 - Documenting the workshop's work, including papers and interventions, and publishing it through AHAED's journal or through other publications,
 - Adopting scientific research on the renewal of concepts in adult learning and adapting them to fit the Arab Region.

4. Contents and methods

What were the main contents and methodologies used?

- Some of the concepts introduced are Pedagogy, Andragogy, and Heutagogy

5. Critical evaluation and overall assessment of impacts

How will the implementation of the activity and achievement of the learning objectives be evaluated? Was the methodology appropriate for attaining the stated objectives?

- Throughout the conference participants were split up into groups to work on a set of critical thinking questions, and were asked to present their findings at the end of the week through a form of an article posting.

What did the measure achieve? Were there any unintentional effects? If yes, give details. If there was an evaluation, what were the results? Did the participants express a need for follow-up activities? Please share any recommendations for follow-up/changes?

- Some of the conversations that came as a result of this activity is that the formulation of concepts also requires the participation of groups without discrimination or marginalization, as well as the expansion of the participation of women in its renewal and all stakeholders from

governments, civil society, the private sector, media, educators and learners in developing strategies to build these concepts.

- We need to renew and invent concepts that express some of the elements of the adult education system, including the literacy class - the teacher - the curricula - exams - etc))
- We also need to develop a strategic plan calling for civil society in order to renew concepts that considers the elements of teamwork, inclusiveness, participatory and inclusion, and not leaving anyone behind as well as the elements of quality, setting standards for the concept, transparency and declaring concepts