

Evaluating Activity Report
Post CONFINTEA VII—Marrakech Framework for Action event

Sohag - June 18, 2023

1- Target group and number of participants

Many personalities representing different sectors in the governorate, including the governmental sector, civil sector, as well as private sector, participated in the seminar, which was organized by the Arab House for Adult Education and Development (AHAED) with Horus Foundation for Development in Sohag, in Upper Egypt. The number of participants was around 50 persons, in which the proportion of women is equal to that of men represented the following sectors:

Ministry of Education:

Undersecretary of the Ministry of Education, directors of general and secondary education, some directors of educational departments in the governorate, and some teachers.

Ministry of Social Solidarity:

Undersecretary of the Ministry of Social Solidarity and some of the directors of the various departments in the governorate and officials of civil associations in the Social Solidarity directorate.

Head of the branch of the General Authority for Adult Education in Sohag, in addition to experts, educational researchers, leaders and consultants from the General Authority for Adult Education in Sohag. Also, the Undersecretary of the Ministry of Youth and Sports, the Vice President of Sohag University, and some university professors, as well as the head of the Adult Education Centre at Sohag University. Many of Several civil society organizations also participated such as Caritas Association, Upper Egypt Association, Sohbat al-Khair Association, Hawaa al-Mustaqbal, and the Ahl al-Khair Association In addition to the Horus Foundation team

2- Course contents and learning objectives

The program of the day included several presentations made by the authorities concerned with Adult Education, and those involved in it, which included the following:

The first part: Introduction about the AHAED and Marrakech framework included:

1. The six tracks of the Marrakech Framework for Action were presented by the participating entities.
2. Some of example an initiative to empower women free from illiteracy.
3. A vision to activate the Marrakech Framework for action in the Arab region.
4. Many experiences of Adult Education in Sohag and the efforts made by the various sectors to eradicate illiteracy in the governorate
4. Discussions and interventions for all parties participating in the seminar to activate the Marrakech Framework for Action.

As for the main objectives of the forum, they were identified as follows:

1. Raising awareness of CONFINTEA VII and the Marrakech Framework for action.
2. Expanding the knowledge of the participating entities about Adult Education programs in Sohag.
3. Networking with new partnerships from all governmental and private sectors and civil society to serve the cause.
4. Presentation of the six tracks proposed by the Marrakech Framework.
5. Discuss the challenges facing Adult Education presented in the Marrakech Framework for Action.
6. Developing a proposed vision to activate the Marrakesh framework in the Arab region. In addition, how we can implement it in Sohag.

3- Changes

Yes, the plan was implemented, and the interest and active participation of the participants in the seminar contributed to that, as well as the desire to add a geographical dimension, so that Sohag governorate would be on the map of regional action.

4- Contents and methods

In the seminar, several methods were used, starting with the descriptive approach that describes AHAED's work, and then clarifying the Marrakesh framework for action and tools that relied on participation and giving space for dialogue and discussion to the participants.

Presentations were used to present the six axes of the Marrakech Framework and spaces for interventions.

There was also an opportunity to participate in local experiences in the governorate and working papers on governance, learning, financing and adult education systems. In addition to using the analytical approach that analyzes the six tracks of the Marrakech Framework for Action, and what we can do as institutions from all sectors to develop and improve and achieve our goal.

5- Critical evaluation and overall assessment of impacts

The seminar was prepared successfully by AHAED and Horus Foundation in Sohag and effectively for the participation of all invitees in the forum, whether by giving a speech, presenting achievements, seeking to establish partnerships & supporting the cause of Adult Education with the resources and abilities they possess. In addition to all the experts who presented rich working papers on Adult Education especially from the Ministry of solidarity and from Sohag University, papers from an education body and from civil society organizations were very rich because they contained the context of Adult Education in Sohag on the one hand, and on the other hand, how did this relate to the Marrakesh framework.

Descriptive analytical presentations were presented that included challenges and recommendations for each of the framework axes.

The seminar was based on participation, dialogue, discussion, and interaction between the participants, in addition to presenting new ideas that could start on the ground.

There were also many recommendations, which were represented in increasing state allocations for Adult Education and diversity in Adult Education programs, and include the issues raised now, including globalization and global citizenship, as well as greening, climate change, and artificial intelligence.