

Procedural Steps of the Arab House of Adult Education and Development (AHAED) to Implement the Marrakech Framework

As a continuation of the journey of the Arab House for Adult Education and Development (Ahaed) to turn into this intellectual forum during that nurtures and blends ideas and opinions; enriching the Learning and Education of Adults, and spreading educational innovative intellect in the vicinity of the Arab region, a meeting via Zoom took place to discuss the Marrakech Framework on Saturday, October 1, 2022, in the presence of a group of experts, interested parties, and stakeholders in Adult Learning and Education.

These procedural steps come in the form of activities that will be carried out, as much as possible, by the Arab House for Adult Education and Development (Ahaed). Conforming to the strategic plan of Ahaed, these activities lead off through the Marrakech Framework (Morocco), and the Transformative Education Summit (New York). Nevertheless, the Arab House will be seeking to implement these activities in accordance with the Marrakech Framework.

These activities consist of:

- 1- Setting up the Marrakech Framework upon the plans and strategies of Adult Learning and Education as a priority for the Arab House for Adult Education and Development through its four networks in addition to every interested person in this Education through meetings, workshops, and seminars, whether face-to-face or via Zoom; in order to introduce this framework and seek to activate its recommendations.
- 2- Ahaed adopts a series of workshops and meetings on the renewal of educational concepts in the field of Adult Learning and Education such as: (Citizenship - Educational renewal - Gender - Climate change).
- 3- Reconciliation with the environment based on Education and Learning to reduce pollution rates, and climate awareness as well as grasping the related problems by developing a guide for the trainers and teachers in the Adult Learning and Education field. The guide should enclose the impact of climate change on the universe and how to reduce its risks, thus with partnering with interested international organizations in climate issues and Adult Learning and Education.
- 4- Based on Ahaed's advocacy for the renewal of educational thinking, the House will attempt to produce a revitalized intellectual movement on imposing standards for the related digital content to Adult Learning and Education, in partnership with the professionals in the field of digitalization and the experts of the Arab House.
- 5- Revisiting some concepts and terms in the field of Adult Learning and Education in light of the recommendations of Marrakech Frameworks and the new developments in Adult Learning and Education through an academy, workshops, and follow-ups and evaluations.
- 6- Working to develop the competencies of facilitators, men or women, especially those related to civil society and all stakeholders in the field of Adult Learning and Education (technical and technological competencies...).
- 7- Forming joint committees to exchange experiences among Arab countries under the sustenance of the Arab House to enforce the Marrakesh framework.

- 8- Organizing a shadow or alternative report to ascertain the activation of the Marrakech Framework and the sustainable development goals and publishing them in Arabic and English languages in partnership with international organizations.
- 9- Embracing campaigns to improve Adult Learning and Education programs in light of the Marrakech Framework and Transformative Education.
- 10- Developing the skills and knowledge of facilitators in line with the recommendations of the Marrakech Framework and Transformative Education.
- 11- Assuming methodologies based on the idea of economic and social empowerment – gender equality.
- 12- The contribution of The Arab House in knowledge production through its experts subsequently, set consistent indicators and strategies with the diversity of backgrounds and needs, especially in the environments of marginalized groups.
- 13- Policy analysis and identification of gaps In Adult Learning and Education.
- 14- Adopting a regional forum to advocate local, regional, and international issues by the Arab House; hence enforcing the right to education through initiatives that rely on media professionals, celebrities, and natural influencers related to the matter.
- 15- Striving on establishing a YouTube channel for the Arab House, through which it broadcasts various meetings, programs, and experiences focused on remote Adult Learning and Education.
- 16- Adopting innovative studies and research in the field of Adult Learning and Education that will project the principles of the Marrakech Framework and Transformative Education.
- 17- Allocating two issues of the "Ahaed" Journal (Issued by the Arab House for Adult Education and Development) to the Marrakech Framework with the participation of Ahaed writers and experts. The first issue contains information on how to implement and critique the framework while the second speaks of the Transformative Education.